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MN Regions 5 & 7 Assistive Technology Community of Practice

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Calendar of Events

2019-2020 REGIONAL MEETINGS

Benton-Stearns Ed District Office, Sartell MN

9:00 A.M. – 11:30 A.M.

September 19

October 9

November 6

December 5

January 15

March 18

April 15

May 7

37th ANNUAL CLOSING THE GAP CONFERENCE

Mystic Lake Center, Prior Lake, MN

September 30-October 1 (Pre-Conference), October 2-4, 2019

CHARTING THE CS CONFERENCE

Arrowwood, Alexandria, MN

April 25 (Family Day), 26 (Pre-Conference), 27 & 28, 2020

AT Information: Listservs

AT Listserv

The AT Listserv is a wonderful resource for educators who work with students who use technology for learning. Members ask questions, share information, and discuss topics that are relevant to our day-to-day work with students ages birth through 21.

How to Join: To subscribe, visit or send a message with the word “subscribe” in it to the request address, mn.at@mailmanlists.us for further instructions.

To Post on the Listserv: Send message to mn.at@mailmanlists.us. Complete the subject line identifying the topic of your post. Type your message and send it. Remember confidentiality when posting!

QIAT Listserv

The Quality Indicators for Assistive Technology (QIAT—pronounced quiet) listserv is a place to share resources, questions ideas, and problem-solving in an on-going email discussion (there are archives and a website of resources to assist you, too). To sign up, go to the following website <http://qiat.org> and follow the links to join the listserv.

New Minnesota Assistive Technology Manual

The new [Minnesota Assistive Technology Manual Update](#) is now online (5/20/19). The manual is comprehensive and includes many practical forms and resources.

The contents of this updated manual include:

Introduction

What is Assistive Technology?

Why is Assistive Technology Important?

Quality Indicators for Assistive Technology (QIAT)

Consideration of Assistive Technology

- Guidelines for Consideration of AT
- What is Consideration of AT
- Why Consider AT?
- Who participates in Consideration?
- What happens when consideration occurs?
- Protocols for Consideration
- Components of effective consideration include:
- Steps for Considering Assistive Technology
- Role of Family in Consideration
- Next Steps

Student, Environments, Tasks and Tools—SETT Framework

- What questions does the team ask in each section of the SETT Framework?

The Student

- How is the S-E-T-T information used to think about Tools?
- Does use of the SETT Framework require using a specific process?
- What are the important components of the SETT Framework?
- Conclusion of the SETT Framework

What is Feature Matching

- Feature Match Considerations

Assistive Technology Evaluation

- What is an AT Evaluation?
- Why conduct an AT Evaluation?
- Who Participates in an AT Evaluation?
- What Happens During an AT Evaluation?
- What are Protocols for an AT Evaluation?
- What is the Role of the Family During an AT Evaluation?
- What are the Outcomes of an AT Evaluation

Documenting Assistive Technology in the Individualized Education Program (IEP) Plan

- AT as Special Education and Related Services
- AT and Present Level of Academic Achievement and Functional Performance
- AT and Postsecondary Transition Planning
- AT and Annual Instructional Goals and Objectives

- AT and Comprehensive Assessment and Standards Assessment
- Why Document AT in the IEP?
- What is Documentation of AT in the IEP?
- Who Participates in Documenting AT in the IEP?
- What Happens when AT is Documented in the IEP?
- What are Protocols for Documenting AT in the IEP?
- What are Outcomes of Documenting AT in the IEP?
- What is the Role of Family in Documenting AT in the IEP?
- Questions a family might have about documenting AT in the IEP include:

Assistive Technology Implementation

- Why is implementation of AT in the IEP important?
- What is implementation of AT in the IEP?
- Who participates in Implementing AT?
- What Happens when you Implement AT?
- Protocols for Implementing AT in the IEP
- Role of Family in Implementing AT in the IEP
- Outcomes of Implementing AT in the IEP

Evaluation of Effectiveness of Assistive Technology

- What is evaluation of effectiveness for AT?
- Who participates in evaluation of effectiveness?
- What happens in evaluation of effectiveness?
- Protocols for Evaluation of Effectiveness
- Role of the Family

Assistive Technology and Transition

- What is transition planning for assistive technology?
- Who participates in transition planning for AT?
- What are protocols for transition planning for AT
- Transitioning from Part C to Part B
- Transition inside K-12 educational settings
- Transition to Post Secondary Settings
- What is the Role of Family in Planning for Transition?
- Questions a Family May Have During Transition

Administrative Support of Assistive Technology Services

- What is administrative support for AT?
- What happens when there is administrative support for AT?
- Encouraging Effective Technology Use in Schools
- Who Participates in Administrative Support for AT?
- The Role of the Family

Professional Development and Training in Assistive Technology

- What is Professional Development in AT?
- Why Provide Professional Development?
- What Happens During Professional Development?
- Who Provides AT Professional Development?
- Parents' Role in Professional Development

Accessible Educational Materials

- What are AEM?
- Who Needs AEM?
- How do files get to the NIMAC?
- Getting Files from the NIMAC

How Assistive Technology (AT) Complements Accessible Educational Materials

- What does the term “Fully Accessible” mean?
- Content should be *perceivable*
- Content should be *operable*
- Content should be *understandable*
- Content should be *robust*

AT, AEM, and UDL—A Balanced Partnership Early Childhood

- AT and Early Childhood

Transition

Emerging Technology

Appendix A: Laws and Regulations

- Federal Mandate for Assistive Technology
- Assistive technology device
- Assistive technology service
- Federal Policy for Provision of Assistive Technology
- Early Intervention Services
- Consideration of AT
- Development, review, and revision of IEP

State Mandates for Assistive Technology

Appendix B: State Resources for Assistive Technology

Appendix C: Frequently Asked Questions about Assistive Technology

Appendix D: Quality Indicators for Assistive Technology (QIAT)

- Quality Indicators for Consideration of Assistive Technology Needs
- Quality Indicators for Assessment (Evaluation)
- Quality Indicators for Including Assistive Technology in the IEP
- Quality Indicators for Assistive Technology Implementation
- Quality Indicators for Evaluation of Effectiveness
- Quality Indicators for Assistive Technology Transition
- Quality Indicators for Administrative Support of Assistive Technology Services

Appendix E: Assistive Technology Glossary of Terms

- A-Z

Appendix F: Resources for Assistive Technology

Appendix G: Model Forms and Scaffolds

- Pages 83-109 include fillable forms for AT.